

Participating schools:

- Ganztagschule "Werner Seelenbinder" (Zielitz, Germany)
- 15 Liceum Ogólnokształcące (Cracow, Poland)
- Colegio Salesiano Santísima Trinidad (Seville, Spain)
- Mehmetçik Anadolu Lisesi (Corum, Turkey)
- Coordinator: Közgazdasági Politechnikum (Budapest, Hungary)



CROSS CULTURAL CONNECTIONS



Erasmus+



KÖZGAZDASÁGI POLITECHNIKUM ALTERNATÍV GIMNÁZIUM

Közgazdasági Politechnikum is an independent, non state secondary school in Budapest with about 480 students (12-20 years old). Our school is offering a comprehensive academic program supplemented with an entrepreneurial curriculum to its students. Its aims are:

- to provide a friendly, positive and democratic environment and various extracurricular programs for all students, including those with special needs and with foreign background
- to develop students' many-folded skills (humanities, sciences, foreign languages, ICT, sports, multicultural competences) and personal motivation to encourage their active citizenship
- to educate young people committed to solidarity, inclusion
- to contribute to the multicultural dialogue of youngsters in Europe by organising transnational partnership programs

English is the first foreign language our students have to acquire at school and we have a special school year (grade 9) dedicated mostly to learning it. The other foreign languages taught in are German, French and Italian.

The school has several extracurricular programs: Tolerance Day (interactive workshops for the students), Urban Ecological Project, Project Days, Spring Art Festival (festival and contests in literature, films, music and drama), etc.

The main objective of our institution is to provide also non-formal education to students by different activities so that they could become open minded, tolerant adults with many-folded skills and competences.

CITIZENSHIP IN EDUCATION IN EUROPEAN SECONDARY SCHOOLS

Crosscultural connections (CCC)
crosscult.poli.hu

Context and background of the project

- Social and civic competences are one of the essential key competences so European students must be equipped with the right knowledge, skills, attitudes and a commitment to active democratic participation in society.
- Our project wants to give a model how schools and curricula can contribute to students acquiring these skills. It has a competence and project-based approach to find new ways in teaching citizenship education, focusing on practical skills through active learning – 'learning by doing': learning about past and present violations of democratic principles in discussions with witnesses, volunteers and representatives of NGOs, excursions to places of remembrance, etc.



Objectives

- to promote equity, social cohesion, critical thinking and active citizenship through school education by discovering and exchanging good practices of partner schools;
- to find new ways and methods for teachers in school education to enhance students' social and civic competences (knowledge, skills and attitudes) in a combination of both curricular and extra-curricular school based activities;
- to increase students' active European citizenship, ability to work in multicultural groups, a positive attitude towards European projects and tolerance towards different cultures;
- to build a European network of the partner schools lasting after the project period as well.



Good practices:

Hungary:

- Tolerance day (organising workshops with different NGOs) - extracurricular program for the whole school
- social studies (11th-12th grade)
- citizenship education (9th grade)

Germany:

- Social Studies, project days, workshops for bridging generations, organising charity events, workshops with children of refugees
- integration/inclusion of students with special needs

Poland:

- organising lectures, debates, exhibitions about burning civic issues
- organising charity events, cooperation with NGOs
- organising local projects concerning global issues

Spain:

- Don Bosco: "Good Christians, and honest citizens"
- NGO Solidaridad Don Bosco
- Tutorship (personal and social development, vocational and professional orientation for the students)
- Pastoral activities
- 'Ciudadanía' – 'How to be civic', 'Social changes and new gender relationships'

Turkey:

- "Education for Citizenship and Human Rights" or "Ethical and Civic Education", integration of migrant students, 'Gender Equality' reflecting on human rights, emancipation of women, democracy

Transnational meetings:

- studying the good practices
- visiting lessons
- round tables
- curricular and educational programmes
- monitoring and evaluating progress



Student exchange:

- workshop, round tables, games for the students
- visiting a place of remembrance

Final meeting:

- summing up results and deliverables (teaching and learning materials, methodological resource book and video guide)
- finalising ways of integrating results into the curriculum of each school

