

KÖZGAZDASÁGI POLITECHNIKUM
presents

students with autism in Poli

02.10.2017

Students with special needs in Poli

- / integrating children with special needs into a mainstream classroom (officially started in Poli in 2008)
- // mental team, support staff (psychologist, social pedagogue, special education teacher)
- /// disabilities: dysfunctions (dyslexia, dysgraphia, dyscalculia), behavioral problems, autism (high functioning), asperger syndrome
- //// help for integration of autistic students: mentor, training for teachers, parent's club, special instruments or tools, adaptations of best practices, special events (Kapcsolda)

Asperger Syndrome

- > Asperger Syndrome (AS) is a neurobiological disorder on the higher-functioning end of the autism spectrum
- > disorders in social and communication skills
- > their IQs are typically in the normal to very superior range
- > frequently a target for bullying
- > sensitivity to the environment, loud noises, clothing and food textures
- > extreme difficulty in reading and/or interpreting social cues
- > difficulty in understanding others' feeling
- > dislike any changes in routines
- > difficult to use or understand: jokes and sarcasm, abstract concepts, facial expressions

Deal with autistic students – in general

- > training for teachers about working with autistic students
- > 'calmdown-room' - students can go there whenever they feel like they need calm
- > giving information about autistic students to other teachers
- > in the schoolyear's opening camp: discussing the daily program with the autistic students in advance (special preparation)
- > at the final exam and entry test: help by special education teacher
- > 7th grade - **sensitization** for the class
- > 8th grade - **sensitization** for the class with a psychologist (not from Poli), without the head teachers

Case study

- > what to do during the breaks (toilet, drinking water, eating, etc.) - she needs to make a plan for every minute of the day
- > what do you have to know about me? ('passport') - self-knowledge
- > regular communication with the student's psychologist (not from school)
- > 'behaviour-organisation' : instead of asking something 15 times, to do it only 5 times (cognitive conduct therapy)
- > everyday life routine: how to cook, how to fold the clothes, etc.
- > talking about sex with a psychologist - for parents of autistic students

Case study

> from the 8th grade: one, later two individual meetings/week + one in group/week

> topics in the group 'therapy': how to ask for help?

practise with the workers of the school (cleaning staff, staff in the kitchen)

> 'IKSZ' (compulsory community service for students)

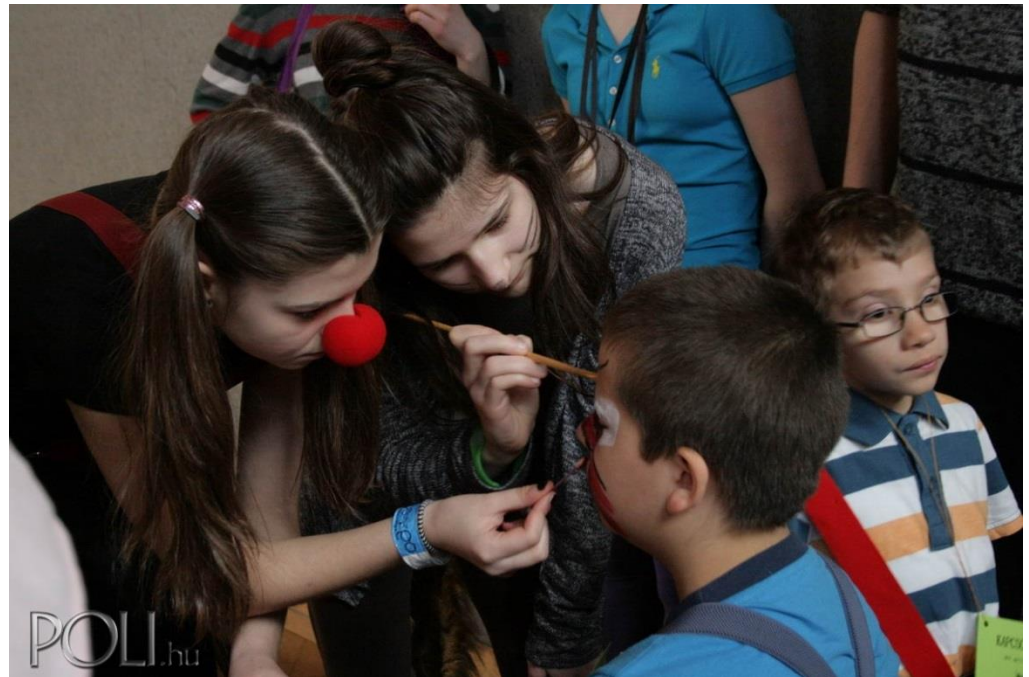
> 'mindreading' - PPT with images - think about what the people on the images may feel, what may have happened

> 11th grade: career orientation

> working with the university, talking with the department working with the autistic

Parents

- > Parent's Club - organisation of the parents of autistic students - once in a month or in 6 weeks, with a psychologist (not from Poli)
- > topics: mourning process together, sharing experiences about mental and physical problems in everyday life (e.g.: dentist, etc.)





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