

Citizenship education

It's a module class that students have in a year (between the 8th and 9th grade) when they have mostly English classes and some other practical subjects; one of them is the citizenship education.

The aim of this subject is to teach them social awareness, human and children's rights and also to improve their skills how to solve problems, conflicts. And of course, as our school is a democratic institution, this class is also a platform to discuss important events in schools so that the students can reflect and discuss them.

The main topics are the following:

- human rights, inequality
- rights and obligations - children's rights, parents' rights and obligations, teachers' rights and obligations
- the school - rules in schools, disciplinary problems, assertion of interests

During these lessons, the teacher encourages the students to bring their personal experiences (from home, from school) so that they can discuss situations, problems that the students actually have to face in their lives.

Social studies

Students can choose social studies for the last two (or one) years. They have two classes per week.

Social studies is a subject that focuses on social problems, conflicts that our society has to face. The topics combine elements of divers disciplines, such as sociology, cultural anthropology, law, socialpsychology, political sciences, etc.

This subject is based on citizenship education and also on history. If the students want to take their final exam in social studies, this subject prepares them for that too.

The main topic of this class are the following:

- me and the others - self-knowledge, "open society", human rights, children's rights, students' rights, ombudsman
- tolerance, solidarity, role of NGOs
- refugee crises - possible solutions
- minority - majority - gypsies in Hungary
- integration - assimilation - segregation - marginalisation
- the European Union
- democracy - Constitution

- sustainable development, protection of the environment

Tolerance day

This is a special day in the school: instead of the usual lessons, students can choose between different programs and enjoy non-formal education through 2x90 minutes.

The programs are mostly held by Hungarian NGOs that work on human rights, equal rights for gays, helping refugees, homeless people, ex-prisoners, etc.

We also like to invite journalists who are specialists of an actual conflict: refugee crises, Ukraine or other important topics.

There are also programs that present other cultures (Jewish dance, belly dance, presentations of Israel, Niger, Burma), programs where the students can improve their skills how to debate, etc.

At the end of the programs, every class discusses their experiences and they also fill in a survey as a feed back and sometimes they also give ideas for next year's programs.