



CITIZENSHIP EDUCATION OUR BEST PRACTICES



THE AIMS:

- ◆ TO DEVELOP THE DESIRED ATTITUDES ON THE PART OF THE STUDENTS (OPEN-MINDEDNESS AND TOLERANCE TOWARDS OTHER PEOPLE)
 - ◆ TO TEACH THEM WHAT IT MEANS TO BE A RESPONSIBLE AND ETHICAL CITIZEN
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The teachers raise students' citizenship awareness:

- ◆ by including „hot“ social issues in the syllabuses of such subjects as Social Sciences, Civic Education, History, Polish or English
 - ◆ by involving students in intercultural and international projects
 - ◆ by encouraging students to participate in local projects and workshops against discrimination, etc.
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International projects:

- Socrates Comenius (2005-2008)
„My National Identity, Our European Identity”
 - Comenius
„Tolerance as a Key to Social Integration Into
European Dimension for Young Citizens”
(2011-2013)
„Saving the Past for the Future” (2013-2015)
 - Erasmus+ (2016-2018)
„Citizenship Education in European Secondary
Schools”
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The Tolerance Puzzle Game



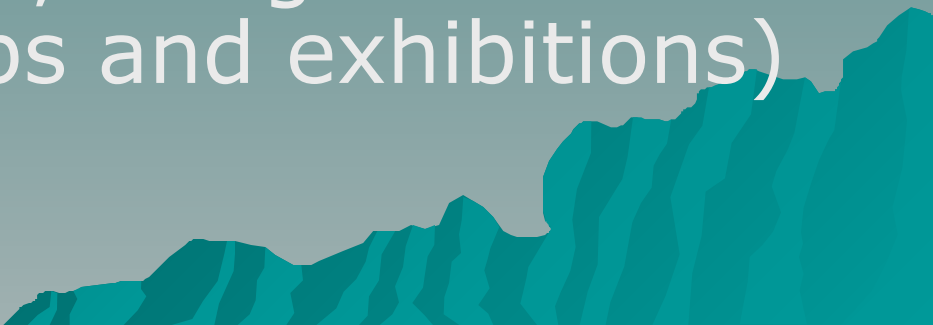
The winning poster on tolerance



Local projects concerning global issues:

- ◆ „Kraków Open Your Mind” – the project against hate speech, racist graffiti.



- ◆ Citizen workshops – responsible marketing, participatory budget.
 - ◆ Cooperation with NGOs: Amnesty International workshops; PAH (Polish Humanitarian Action) – water shortages (a show on a tram), child labour, exploitation, refugees (lessons, workshops and exhibitions)
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Down with intolerance and discrimination!


- ◆ „The Youth Debate – I have a dream...” – a workshop on Martin Luther King in cooperation with the American Consulate in Kraków



- ◆ Civil disobedience and nonviolent resistance – a workshop with Znak (The Sign) NGO
- ◆ MIFGASH – lectures on tolerance: Jews vs. Muslims



The Memory of the 20th Century:

- ◆ „Difficult memory” – meetings with Jewish students, Polish-Jewish exchange, Krokus – planting flowers to commemorate Jewish children
 - ◆ Trips to the Concentration Camp in Auschwitz, Schindler's Factory Museum, the Museum of the Warsaw Uprising
 - ◆ Meetings with the people who survived the concentration camps and Siberia during WWII,
 - ◆ „My Family” – students discover the facts about the past of their families to build their identity
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Planting flowers to commemorate Jewish children who died during WWII



A visit to Schindler's Factory




Gruszczyńska who received the title

"Righteous among the Nations"



Annual charity events:

- ◆ Distance adoption
 - ◆ WOŚP (Great Orchestra of Christmas Charity) - raising money for sick children and the elderly
 - ◆ Szlachetna Paczka (Noble Box) – helping poor families
 - ◆ Animal shelter
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CONCLUSION

In difficult times such as ours we find it extremely important to teach young generations openness and empathy that make us humans.

We sincerely hope we will succeed!

Thank you!

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